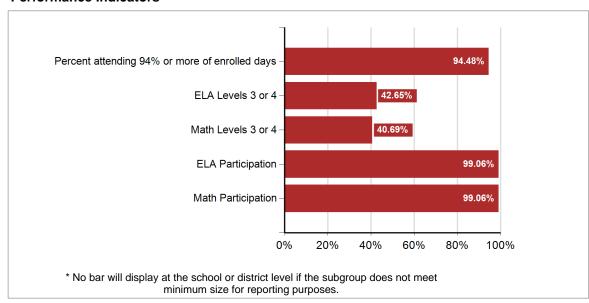
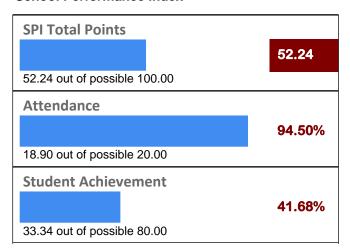
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 105

Percent of Classes taught by Highly Qualified Teachers 100.00%

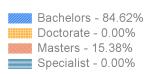
Percent of Classes not taught by Highly Qualified Teachers 0.00%

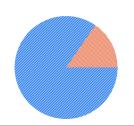
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 24.94
Average Years of Experience 12
Percent with Advanced Degrees 15.38%

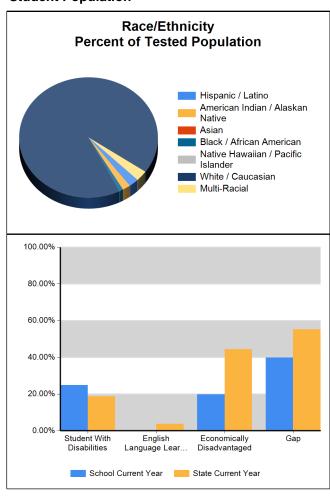
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



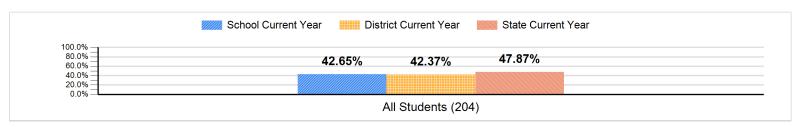


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

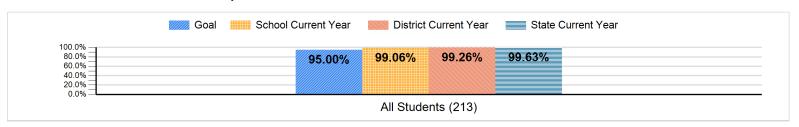
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	204	42.65	42.37	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	190	43.68	43.39	54.52
Multi-Racial	*			42.89
Student With Disabilities	49	20.41	20.31	20.17
English Language Learners	*			14.16
Economically Disadvantaged	41	26.83	30.00	32.62
Female	98	42.86	44.88	52.76
Male	106	42.45	40.00	43.20
Migrant	*			19.80
Gap	80	26.25	25.47	32.77
Non-Gap	124	53.23	53.85	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	213	95.00	99.06	99.26	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	196	95.00	98.98	99.19	99.73
Multi-Racial	*				99.72
Student With Disabilities	53	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	42	95.00	100.00	100.00	99.58
Female	103	95.00	99.03	99.24	99.62
Male	110	95.00	99.09	99.28	99.63
Migrant	*				94.40
Gap	85	95.00	100.00	100.00	99.59
Non-Gap	128	95.00	98.44	98.75	99.67

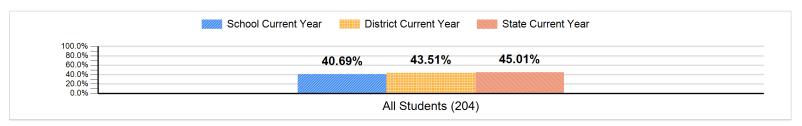
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	204	40.69	43.51	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	190	41.58	44.21	51.97
Multi-Racial	*			39.94
Student With Disabilities	49	16.33	21.88	21.38
English Language Learners	*			12.24
Economically Disadvantaged	41	26.83	28.00	29.37
Female	98	38.78	40.94	43.34
Male	106	42.45	45.93	46.60
Migrant	*			7.02
Gap	80	23.75	26.42	30.25
Non-Gap	124	51.61	55.13	62.25

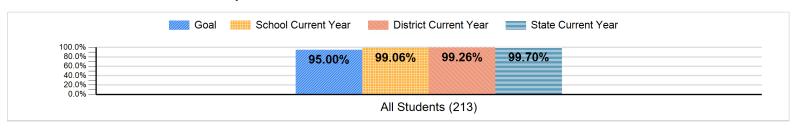
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	213	95.00	99.06	99.26	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	196	95.00	98.98	99.19	99.73
Multi-Racial	*				99.62
Student With Disabilities	53	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	42	95.00	100.00	100.00	99.73
Female	103	95.00	99.03	99.24	99.66
Male	110	95.00	99.09	99.28	99.74
Migrant	*				100.00
Gap	85	95.00	100.00	100.00	99.71
Non-Gap	128	95.00	98.44	98.75	99.69

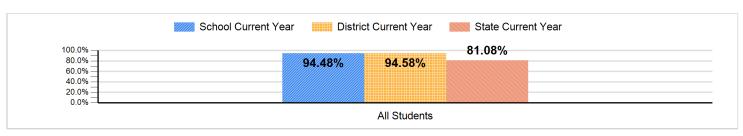
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	94.48	94.58	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	94.84	95.16	87.15
Multi-Racial	85.71	81.25	73.28
Student With Disabilities	91.26	91.54	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	91.11	91.07	71.14
Female	95.37	94.85	80.96
Male	93.61	94.33	81.19
Migrant	*	*	88.49
Gap	92.26	92.49	73.65
Non-Gap	95.88	95.89	91.01

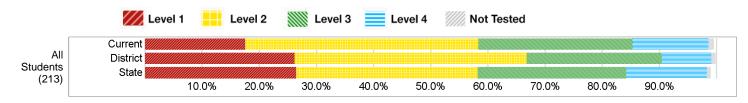
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	213	17.54	40.76	27.01	13.27	0.94	26.13	40.65	23.59	8.71	0.72	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						27.27	27.27	18.18	27.27	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	196	14.95	42.78	27.84	13.40	1.02	25.44	41.17	24.47	8.16	0.77	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						40.00	40.00	10.00	10.00	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	53	41.51	37.74	13.21	1.89	0.00	51.04	29.17	12.50	2.08	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	42	28.57	42.86	19.05	7.14	0.00	39.45	39.45	13.76	5.50	0.00	40.34	32.77	18.04	6.33	0.70
Female	103	19.61	40.20	28.43	10.78	0.97	25.59	41.34	26.38	6.30	0.78	25.74	33.03	26.54	13.39	0.62
Male	110	15.60	41.28	25.69	15.60	0.91	26.60	40.07	21.21	10.77	0.67	27.12	30.49	25.47	14.86	0.65
Migrant	*				·					·	·	68.29	22.65	4.88	1.05	0.00
Gap	85	34.12	38.82	16.47	7.06	0.00	43.81	34.54	13.40	5.67	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	128	6.35	42.06	34.13	17.46	1.56	16.53	43.98	29.13	10.36	1.11	12.28	31.41	34.36	21.85	0.49

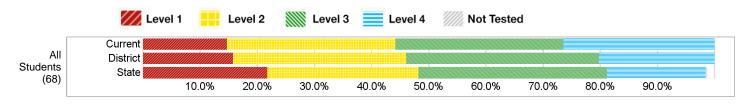
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	14.71	29.41	29.41	26.47	0.00	15.73	30.34	33.71	20.22	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	11.11	30.16	31.75	26.98	0.00	13.25	30.12	36.14	20.48	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	22	40.91	40.91	13.64	4.55	0.00	35.71	39.29	21.43	3.57	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	27.27	27.27	27.27	18.18	0.00	40.00	26.67	20.00	13.33	0.00	33.85	30.00	25.22	8.37	0.32
Female	29	13.79	27.59	41.38	17.24	0.00	20.51	28.21	38.46	12.82	0.00	21.80	27.75	33.13	16.15	0.29
Male	39	15.38	30.77	20.51	33.33	0.00	12.00	32.00	30.00	26.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	29	34.48	34.48	17.24	13.79	0.00	35.90	33.33	20.51	10.26	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	39	0.00	25.64	38.46	35.90	0.00	0.00	28.00	44.00	28.00	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

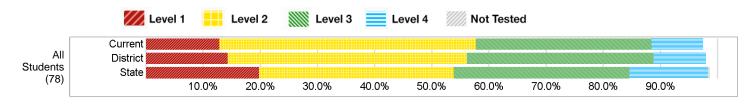
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	78	12.82	44.87	30.77	8.97	0.00	14.29	41.84	32.65	9.18	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	71	12.68	47.89	29.58	8.45	0.00	14.29	43.96	31.87	8.79	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	16	43.75	31.25	12.50	0.00	0.00	47.83	26.09	17.39	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	16	18.75	43.75	31.25	0.00	0.00	15.79	47.37	31.58	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	39	7.69	51.28	28.21	10.26	0.00	10.00	48.00	30.00	10.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	39	17.95	38.46	33.33	7.69	0.00	18.75	35.42	35.42	8.33	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	30	30.00	36.67	23.33	3.33	0.00	33.33	35.90	23.08	2.56	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	48	2.08	50.00	35.42	12.50	0.00	1.69	45.76	38.98	13.56	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

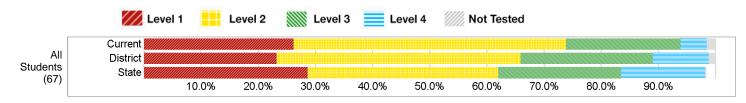
Report Generated: 9/16/2015 10 of 17

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	67	26.15	47.69	20.00	4.62	2.99	23.17	42.68	23.17	9.76	2.38	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	62	21.67	50.00	21.67	5.00	3.23	20.83	44.44	25.00	8.33	2.70	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	15	40.00	40.00	13.33	0.00	0.00	41.18	35.29	11.76	5.88	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	15	40.00	53.33	0.00	6.67	0.00	35.29	47.06	5.88	11.76	0.00	42.67	32.94	14.77	6.76	0.19
Female	35	38.24	38.24	17.65	5.88	2.86	30.95	35.71	26.19	7.14	2.33	29.47	35.46	20.75	13.01	0.37
Male	32	12.90	58.06	22.58	3.23	3.13	15.00	50.00	20.00	12.50	2.44	27.88	31.24	22.24	16.23	0.22
Migrant	*				·		·					80.00	14.29	2.86	2.86	0.00
Gap	26	38.46	46.15	7.69	3.85	0.00	33.33	42.42	12.12	9.09	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	41	17.95	48.72	28.21	5.13	4.88	16.33	42.86	30.61	10.20	3.92	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

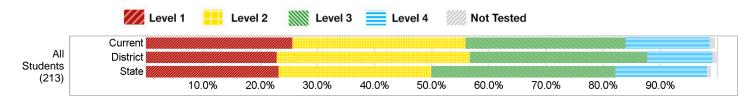
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	213	25.59	30.33	27.96	14.69	0.94	22.87	33.76	31.03	11.43	0.72	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						9.09	36.36	18.18	36.36	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	196	23.71	31.44	29.90	13.92	1.02	22.52	33.98	31.46	11.26	0.77	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						30.00	40.00	20.00	10.00	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	53	50.94	24.53	15.09	3.77	0.00	50.00	29.17	13.54	2.08	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	42	40.48	30.95	19.05	7.14	0.00	30.28	36.70	27.52	3.67	0.00	36.33	28.89	24.04	7.81	0.84
Female	103	24.51	30.39	27.45	16.67	0.97	18.90	31.50	34.65	14.57	0.78	18.54	25.35	35.29	19.34	0.68
Male	110	26.61	30.28	28.44	12.84	0.91	26.26	35.69	27.95	8.75	0.67	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	85	42.35	28.24	17.65	8.24	0.00	36.08	35.57	21.13	4.64	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	128	14.29	31.75	34.92	19.05	1.56	15.69	32.77	36.41	15.13	1.11	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

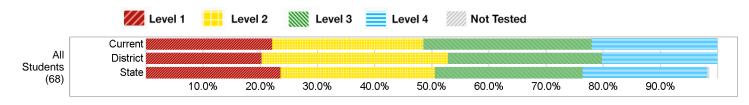
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	22.06	26.47	29.41	22.06	0.00	20.22	32.58	26.97	20.22	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	19.05	28.57	30.16	22.22	0.00	18.07	33.73	27.71	20.48	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	22	54.55	31.82	9.09	4.55	0.00	46.43	39.29	10.71	3.57	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	45.45	36.36	9.09	9.09	0.00	40.00	40.00	13.33	6.67	0.00	35.37	29.58	20.34	11.87	0.55
Female	29	17.24	34.48	27.59	20.69	0.00	17.95	33.33	28.21	20.51	0.00	20.11	26.69	26.89	25.03	0.37
Male	39	25.64	20.51	30.77	23.08	0.00	22.00	32.00	26.00	20.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	29	44.83	34.48	10.34	10.34	0.00	38.46	41.03	12.82	7.69	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	39	5.13	20.51	43.59	30.77	0.00	6.00	26.00	38.00	30.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

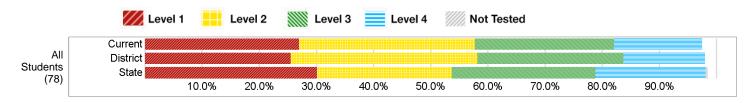
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	78	26.92	30.77	24.36	15.38	0.00	25.51	32.65	25.51	14.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	71	26.76	32.39	26.76	12.68	0.00	25.27	34.07	27.47	12.09	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	16	37.50	25.00	25.00	0.00	0.00	39.13	30.43	21.74	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	16	43.75	12.50	25.00	12.50	0.00	36.84	15.79	31.58	10.53	0.00	43.89	23.94	19.60	9.51	0.41
Female	39	20.51	28.21	25.64	23.08	0.00	18.00	32.00	26.00	22.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	39	33.33	33.33	23.08	7.69	0.00	33.33	33.33	25.00	6.25	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	30	40.00	20.00	23.33	10.00	0.00	38.46	25.64	23.08	7.69	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	48	18.75	37.50	25.00	18.75	0.00	16.95	37.29	27.12	18.64	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

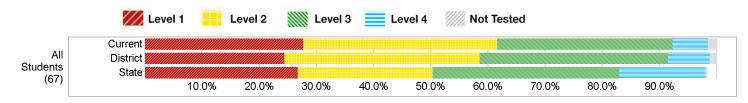
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	67	27.69	33.85	30.77	6.15	2.99	24.39	34.15	32.93	7.32	2.38	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	62	25.00	33.33	33.33	6.67	3.23	23.61	31.94	34.72	8.33	2.70	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	15	60.00	13.33	13.33	6.67	0.00	52.94	17.65	17.65	5.88	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	15	33.33	46.67	20.00	0.00	0.00	29.41	47.06	23.53	0.00	0.00	40.00	24.32	24.98	7.69	0.28		
Female	35	35.29	29.41	29.41	5.88	2.86	28.57	30.95	30.95	9.52	2.33	22.75	22.11	35.40	18.27	0.41		
Male	32	19.35	38.71	32.26	6.45	3.13	20.00	37.50	35.00	5.00	2.44	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	26	42.31	30.77	19.23	3.85	0.00	33.33	39.39	21.21	3.03	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	41	17.95	35.90	38.46	7.69	4.88	18.37	30.61	40.82	10.20	3.92	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

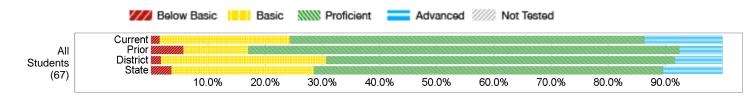
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						School Prior Year						ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	67	1.52	22.73	62.12	13.64	1.49	5.66	11.32	75.47	7.55	0.00	1.75	28.82	61.14	8.30	0.43	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	62	1.64	22.95	60.66	14.75	1.61	5.88	9.80	76.47	7.84	0.00	1.90	29.86	59.24	9.00	0.47	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	15	0.00	20.00	66.67	13.33	0.00						0.00	35.71	57.14	7.14	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	15	0.00	20.00	80.00	0.00	0.00	9.09	18.18	63.64	9.09	0.00	0.00	26.67	73.33	0.00	0.00	6.93	35.84	51.87	5.35	2.01	
Female	35	2.94	41.18	50.00	5.88	2.86	4.00	12.00	84.00	0.00	0.00	1.03	30.93	62.89	5.15	1.02	3.46	26.31	62.61	7.63	1.31	
Male	32	0.00	3.13	75.00	21.88	0.00	7.14	10.71	67.86	14.29	0.00	2.27	27.27	59.85	10.61	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	26	0.00	19.23	73.08	7.69	0.00	18.75	25.00	50.00	6.25	0.00	0.00	29.73	67.57	2.70	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	41	2.50	25.00	55.00	17.50	2.44	0.00	5.41	86.49	8.11	0.00	2.58	28.39	58.06	10.97	0.64	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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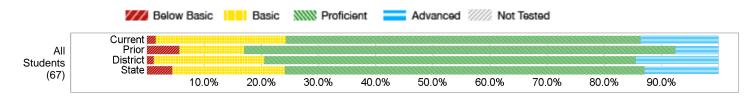
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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				Sch	ool Prior \	/ear			Distri	Year		State Current Year									
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	67	1.52	22.73	62.12	13.64	1.49	5.66	11.32	75.47	7.55	0.00	1.20	19.28	65.06	14.46	1.19	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	62	1.64	22.95	60.66	14.75	1.61	5.88	9.80	76.47	7.84	0.00	1.37	20.55	61.64	16.44	1.35	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	15	0.00	20.00	66.67	13.33	0.00						0.00	17.65	70.59	11.76	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	15	0.00	20.00	80.00	0.00	0.00	9.09	18.18	63.64	9.09	0.00	0.00	17.65	82.35	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	35	2.94	41.18	50.00	5.88	2.86	4.00	12.00	84.00	0.00	0.00	2.38	33.33	54.76	9.52	2.33	4.78	21.95	63.97	9.31	0.91
Male	32	0.00	3.13	75.00	21.88	0.00	7.14	10.71	67.86	14.29	0.00	0.00	4.88	75.61	19.51	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*		·	·		·		·	·	·	·		·	·	·	·	28.57	40.00	31.43	0.00	0.00
Gap	26	0.00	19.23	73.08	7.69	0.00	18.75	25.00	50.00	6.25	0.00	0.00	15.15	78.79	6.06	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	41	2.50	25.00	55.00	17.50	2.44	0.00	5.41	86.49	8.11	0.00	2.00	22.00	56.00	20.00	1.96	0.44	9.12	71.32	19.12	0.46

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Report Generated: 9/16/2015 17 of 17

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